



POPE
FRANCIS
PREPARATORY
SCHOOL

SUMMER READING JOURNAL 2021 - ALL STUDENTS

English Department Required Summer Reading Journal Notes

Complete the following journal template as you read. You may copy/paste this template into a Word document or Google document and type your responses.

Submit a completed Summer Reading Journal for **one book only** from your list. Your teacher will expect that you have read all the books, and he or she will announce additional assessments during the first week of school.

Your teacher will set a deadline for this packet during the first two weeks of school.

SAVE a digital AND printed copy of your Summer Reading Journal(s) for your records.

Student's Name _____
Teacher's Name _____
English Course _____
Title of the Book _____
Author _____

MARK YOUR GRADE LEVEL THEME & ESSAY TOPIC. This information includes themes and essay topics that will be covered during the year.

Keep your topic in mind as you read and record notes and quotes.

Gr. 9 (Journey & Self-discovery): The theme of the story is the author's message. It is the main idea of the text which extends beyond the plot and is often a message about life and humankind. How does the main character grow or develop as a result of the story? What challenges must he or she face to complete this journey of self-discovery?

Gr. 10 (Cultural Issues & Values): Analyze how Malala demonstrates the values needed to overcome adversity in her book *I Am Malala*. Use one or two sample passages you read to exemplify the values she shows and to analyze how they help her in the face of adversity.

Gr. 11 (The American Voice and Social Justice): How does a major character ultimately find the good in the American culture despite the negativity he finds in the troublesome world? For AP students: Analyze how the author of *David & Goliath*, Malcolm Gladwell, uses rhetorical devices and narrative techniques such as point of view, imagery, figurative language, pacing and other strategies that help him achieve his purpose in the piece. Identify the author's main thesis. Select two examples from the book that were particularly useful in supporting the thesis to examine in detail.

Gr. 12 (Morality Examined & Dissenting Voices): Identify an issue of how morality has been manipulated and examine how a character challenges this abuse and distortion. For AP Students: State the theme of the book *Angela's Ashes* and analyze how Frank McCourt's tone and style contribute to the development of this theme and to his critique of life in Depression-era Ireland and America.

For every grade level, please complete the following:

THINK QUESTION & MEMORABLE MOMENTS

As you read, record 3 questions you have that you cannot answer for yourself and/or those “memorable moments” that you want to discuss in class. These questions should be open-ended, with many possible answers.

Sample Think Question: *Why does the act of painting masks on their faces in Lord of the Flies seem to make the boys more violent?*

Question 1:

Question 2:

Question 3:

.....
RECORD QUOTES TO USE AS EVIDENCE IN YOUR WRITING

Using Quotes in Your Writing
Sample: The author emphasizes the scope of book burning by comparing the hands of a firefighter to: *“the hands of some amazing conductor playing all the symphonies of blazing and burning to bring down the tatters and charcoal ruins of history”* (Bradbury 3).

You will need to incorporate quotations from your reading into a short writing piece. Write four (4) quotations from your summer reading book that relate to your theme prompt and that could be used as evidence in a written response to your grade level appropriate question.

Sample Quotation: “Gregg needed to realize that just because Mom and Dad had died, it didn’t mean our family had died. Life went on, and he needed to go on, too, with our family” (Smith 242).

Quotation 1:

“ (Author’s last name and page number)

How does this quote relate to your theme?

Quotation 2:

“ (Author’s last name and page number)

How does this quote relate to your theme?

Quotation 3:

“(Author’s last name and page number)
How does this quote relate to your theme?

Quotation 4:

“(Author’s last name and page number)
How does this quote relate to your theme?

CONNECT YOUR READING TO THE THEME

Write a response in which you connect your grade level theme to the plot of your selected book.

***Summarize important plot points and include quotes from the previous section to support your answer.**

Grade 9: 5-6 sentences & a minimum of 2 quotes

Grade 9 Honors: 5-7 sentences & a minimum of 3 quotes

Grade 10: 2 Paragraphs (5+ sentences each) & a minimum of 2 quotes

Grade 10 Honors: 2 Paragraphs (5+ sentences each) & a minimum of 3 quotes

Grade 11: 3 Paragraphs (5+ sentences each) & a minimum of 3 quotes

Grade 11 Honors & AP: 3 Paragraphs (5+ sentences each) & a minimum of 4 quotes

Grade 12: 4 Paragraphs (5+ sentences each) & a minimum of 4 quotes

Grade 12 Honors & AP: 4 Paragraphs (5+ sentences each) & a minimum of 5 quotes

CREATE THE MLA WORKS CITED ENTRY

Use the following MLA model to document your book in the space below. Choose the one that best coincides with your source.

MLA FORMAT for a BOOK

Author Last name, Author First name. Book Title. Publisher, Date Published.

(SAMPLE)

Rottman, Susan. Rough Waters. Puffin Books, 2000.

MLA FORMAT for a BOOK on KINDLE or other eReader

Author Last name, Author First name. Title of Book. eReader, Publisher,
Year of Publication.

(SAMPLE)

Rottman, Susan. Rough Waters. Kindle Ed., Puffin Books, 2015.
